

Abigail D. Woods, Ph.D.

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SUMMARY OF QUALIFICATIONS

Highly skilled and strongly committed leader and coach, possessing superior communication skills to develop strong and lasting relationships with all members of a community; knowledgeable of policies and procedures that govern schools and districts as well as adept in critical thinking, problem solving, curriculum development, disciplinary management, school finance, data analysis, team building, professional development and leadership.

Transformational coach dedicated to partnering with leaders to reach their greatest potential in serving the world.

EDUCATION & CREDENTIALS

Georgetown University - *Institute for Transformational Leadership - Executive Leadership Coaching Program*

Georgetown University, Washington, D.C.

Doctor of Philosophy (Ph.D.) - *Educational Administration with Emphasis in Child Development (CD) - 12 Administration*

University of South Carolina, Columbia, South Carolina

Master of Education - *Interdisciplinary Studies in Curriculum and Instruction*

National-Louis University, Chicago, Illinois

Master of Arts - *Educational Leadership*

University of Illinois, Springfield, Illinois

Bachelor of Science - *Elementary Education*

Millikin University, Decatur, Illinois

CERTIFICATIONS & UNIQUE PROFESSIONAL LEARNING

Certifications	Unique Professional Learning
South Carolina teacher, principal and supervisor certification	Racial Equity Institute Training
SCTS 4.0 evaluator	Restorative Practices Training - Days 1-4
South Carolina Read to Succeed certification	The Riley Institute - Diversity Leadership
International Baccalaureate Training - Cat 3 Inquiry, Cat 3 Teaching and Learning, Cat 1 Primary Years Program certification	Cultivating Leadership - Leading Inclusively
Intercultural Development Inventory	Growth Edge Coaching
	Making Cultural Responsiveness a Meaningful Aspect of Your Mission
	School Leadership Executive Institute
	Mastering Leadership Dynamics - BB&T Leadership Institute
	Blueprint Leadership - Days 1-4

PROFESSIONAL EXPERIENCE

Executive Coach

WC3 - Woods Counseling, Coaching & Consulting, Charleston, SC (March - present)

- Provide one on one coaching for executive leaders
- Support and consult with non-profit organizations
- International Coaching Federation member

Director of Internal Consulting

Finance Department, Charleston, South Carolina (July 2019-present)

- Advise and lead **Education Innovation and Research Project - \$12 Million**
 - **Project focused on cultural awareness in the classroom**
- Utilize data to organize solution oriented teams to effectively address outstanding audit findings
- Implement and supervise systematic **organizational changes**

- Pioneer professional development across organization related to cultural competency
 - o Implicit Bias Training = June 23-August 20 - more that 1,000 staff members trained via Zoom
 - o Secured collaborative partnership with YWCA to provide Racial Equity Institute training deployed strategically across district
- Collaborate throughout organization to improve business processes

Teacher Education Program, The Citadel (July 2022-present)

College of Charleston (2014-2019)

- Adjunct Professor
- Urban Synergy Project Team Member
- Memminger Partnership Committee Member
- Early Childhood Summit Committee Member
- Federal Work Study liaison
- Project Playground facilitator

Principal

Memminger School of Global Studies, Charleston, South Carolina (2014-2019)

Minnie Hughes Elementary School, Hollywood, South Carolina (2010-2014)

- **Led planning, development, and implementation to an International Baccalaureate World School**
- Built an award winning school culture - **Capturing Kids Hearts National Showcase School 2016-2019**
- Utilize data to drive interventions and instruction through Multi-tiered System of Supports (MTSS) Team examining data resources for behavior (referral, SEL, mental health) and academics (state data, MAP, SEL, Fastbridge)
- **Fostered growth of staff and students**
 - o **Student Progress (for lowest performing 20% of students) increased from 30.2% to 48%**
 - o **Student Progress (for all students) increased from 30.2% to 37.2%**
 - o **Student Engagement jumped 2 levels from an Average rating to Excellent**
 - o **Overall rating improved 6 points from Unsatisfactory to Below Average**
 - o **School Climate is rated at 94% by students**
- Carry out supervisory responsibilities in accordance with the school district's policies and assistant superintendent's directives
 - o Supervision of assistant principal
 - o Manage outside providers
 - o Teacher and staff evaluations
- Utilizes data to develop and monitor educational goals and initiatives that promote improved academic achievement for all students
- Supervise the instructional program and curriculum of a Title 1 elementary school
- Assume responsibility for interviewing, hiring, training and appraising the work performance of all employees
- Plan and monitors the school budgets, including the requisition and allocation of supplies, equipment and instructional materials as needed
- Ensure the safety and security of all students and staff by routinely inspecting and monitoring school campus facilities, and planning and directing building maintenance accordingly

Assistant Principal

ARMS Academy at Morningside Middle School, North Charleston, South Carolina - 6-8 single gender middle school (2009-2010); McClellanville Middle School, McClellanville, South Carolina - 6-8 middle school (2008-2009)

- Led school facility closing project (McClellanville Middle 2009)
- Worked closely with Principal and Associate Superintendent in renovating, planning, and opening of The Arms Academy at Morningside Middle School (2009)
- Monitored, processed and improved PBIS techniques within building and classrooms

Assistant Principal, Robert Crown Elementary School, Wauconda, Illinois

K-5 elementary school 950 students (2006-2008)

- 2007 – spearheaded school improvement plan
- Developed and implemented a professional growth plan for school

- Established links with parents and community to ensure that parents were kept well informed

Teacher

Jane Addams Elementary School, Springfield, Illinois – Grade 5, 2003-2006

Wanless Elementary School, Springfield, Illinois – Grade 3, 2002-2003

- Developed Positive Behavioral Intervention Team
- Facilitated instructional workshops for teachers on how to create and utilize guided reading groups
- Springfield Education Association - New Membership Chair, Collective Bargaining/Negotiating Team Member (Finance), Executive Board Member, **Illinois State Teacher of the Year**

PROFESSIONAL MEMBERSHIPS

Association for Supervision and Curriculum Development

Consortium for Research on Educational Assessment and Teaching Effectiveness - board member

South Carolina Association of School Administrators

National Association of Elementary School Principals

Presentations

Urban School Synergy Project: Helping Preservice Teachers Thrive in High Needs Schools

Consortium for Research on Educational Assessment and Teaching Effectiveness

High Point, NC, October 2019

Building Relationships & Preventing Challenging Behavior

Early Childhood Summit, College of Charleston

Charleston, SC, June 2017

School Wide Social Emotional Learning Program & Implementation

Charleston Educators' Symposium

Charleston, SC, June 2015

A Correlational Study of Literacy & Leadership

Consortium for Research on Educational Assessment and Teaching Effectiveness

Charleston, SC, October 2015

<https://aea365.org/blog/create-week-using-the-problem-solving-wheel-to-prioritize-solutions-by-abby-woods/>