



### COURSE EVALUATION FORM

|                 |                      |                  |                      |
|-----------------|----------------------|------------------|----------------------|
| Activity Title: | <input type="text"/> | Resource Person: | <input type="text"/> |
| Date and Time:  | <input type="text"/> | Venue:           | <input type="text"/> |

Help us improve the way we hold workshops by accomplishing this form.

Please use the rating scale indicated below:

4 – Outstanding

3 – Very Good

2 – Fair

1 – Poor

0 – Not applicable

|                                                           | 4                        | 3                        | 2                        | 1                        | 0                        |
|-----------------------------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <b>Content</b>                                            |                          |                          |                          |                          |                          |
| Scope and coverage of topic/s                             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Depth of discussion                                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Relevance or applicability of content to work or concerns | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Program Scheduling</b>                                 |                          |                          |                          |                          |                          |
| Time duration or allotment for each activity or topic     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Sequence of activity or topic                             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Duration of entire program                                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Venue                                                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Learning Aids</b>                                      |                          |                          |                          |                          |                          |
| Handouts (print and electronic) are relevant and adequate | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Visual aids                                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Laboratory exercises                                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Resource Person</b>                                    |                          |                          |                          |                          |                          |
| Mastery of topic                                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Communication skills                                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Ability to address questions and clarifications           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Presentation techniques and methodology                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Impact and rapport with participants                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Participation</b>                                      |                          |                          |                          |                          |                          |
| Interaction between participants and speakers             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Interaction among participants                            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

|                           |
|---------------------------|
| <b>Topic/s to Request</b> |
| <input type="text"/>      |

|                             |
|-----------------------------|
| <b>Speaker/s to Suggest</b> |
| <input type="text"/>        |

|                       |
|-----------------------|
| <b>Other Comments</b> |
| <input type="text"/>  |

Thank you for evaluating our activity.